



**Bolingbroke**  
Academy

## Head of PE

**An exciting opportunity has arisen for a Head of PE to develop their career within our passionate and ever courageous community**

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud to be rated as 'Outstanding' in all five categories in the 2024 Ofsted inspection. Ofsted's recent parent survey also ranked us as the 'happiest secondary school' in Wandsworth.

### **The Role:**

Lead a professional community of subject teachers to ensure high attainment of their subject across all key stages of the PE curriculum.

To develop and lead an exciting curriculum which drives ambitious outcomes for pupils and students. Lead a highly effective and organised team, nurturing your people and modelling excellence across your daily practice.

**Reports to:** Assistant Principal

**Start date:** January 2026

**Salary:** £39,739 - £51,545 (Ark Main Pay scale AM1-AM6) + TLR 2B (£5,644)

**Contract:** Permanent

**Closing Date:** Friday, 3<sup>rd</sup> October 2025

## Key Responsibilities

- Secure academic outcomes in line with the targets set through the academy's target setting policy.
- Empower the TLR post holders and team to reflect and develop an exceptional PE curriculum.
- Be an outstanding teacher, able to motivate and challenge learners across Key Stages 3-4.
- Monitor, evaluate and continually improve the quality of planning, teaching and assessment
- Lead the assessment process in the subject ensuring accurate measurement of subject standards in all year groups at all summative assessment points.
- Develop a PE curriculum covering the following:
  - Enrichment opportunities in KS3,4,5
  - KS3 and 4 core PE
  - GCSE PE option and CNAT qualifications
- Analyse student performance data and respond to the outcomes of assessment to ensure appropriate planning, teaching and interventions are in place to keep all pupils on track to achieve their targets.

## Leadership and Management

- Lead the professional development of the subject team to be highly effective practitioners.
- Regularly monitor the quality of teaching of others teaching the subject in line with academy expectations and provide effective feedback and coaching to ensure subject teaching continually improves.
- Line and performance manage any designated members of staff as per the academy policy and take necessary corrective action where there is any ineffective practice.
- Manage allocated budget effectively and stay within set budget allocation.
- Create an orderly subject environment in which the academy's culture and ethos is upheld.
- Ensure PE routines for behaviour are consistent to ensure no learning time is lost
- Manage and work with external parties to ensure the PE curriculum while ensuring all employment info is up to date
- Lead the school on the annual sports day event at Battersea Park Millennium Arena
- Be an advocate for health and happiness within the school

## Teaching and learning

- Exude a passion for PE which is evident in your practice.
- Monitor the practice of others teaching the subject to ensure they are following all areas of subject and academy policy accurately and appropriately.
- To design an engaging and challenging curriculum that inspires pupils to appreciate the subject and its application, and which meets the needs of the pupils.
- To enhance and expand the curriculum through enrichments, trips and a diverse program of work.
- To lead on before school, lunchtime or afterschool enrichment.
- To deliver outstanding teaching of PE, helping pupils achieve excellent academic results.

## School ethos and culture

- Bolingbroke Academy's has an ethos of high expectations, courage and compassion, we want staff to act as a role model for these practices.
- Demonstrate high levels of ambition and optimism regarding what the Academy and its pupils can achieve.
- We value difference and embrace the individual.

# Person Specification

## Qualification Criteria

- QTS qualified in PE.
- Right to work in the UK.
- Qualified to degree level and above — preferably in PE or a closely related discipline
- Previous experience as a line manager
- Experience of interpreting student data to drive lesson planning and student progress
- Have experience working with pupils of different ages and abilities in a formal setting without supervision.
- Demonstrable experience in managing behaviour and motivating children with a passion and belief in the potential of every pupil.
- Have excellent communication skills, both written and verbal.
- Be committed to the values of Inclusion and Diversity.

## Experience

- Clean driving licence and experienced to drive a minibus (Essential)
- Experience of raising attainment in a classroom environment.
- Experience of reflecting on and improving teaching practice to increase student achievement.
- Experience of continually improving the teaching and learning of the subject through schemes of work and extra-curricular activities.

## Knowledge

- Up to date knowledge of the curriculum area.

## Behaviours

- Motivation to continually improve standards and achieve excellence.
- Effective team worker.
- Genuine passion and a belief in the potential of every pupil.
- Commitment to equality of opportunity and the safeguarding and welfare of all pupils.
- Role model to staff and pupils.
- Vision aligned with ARK's high aspirations, high expectations of self and others.

## Teaching and Learning

- Excellent classroom teacher with the ability to reflect on lessons and continually improve own practice.
- A commitment to teaching PE at Key Stages 3, 4 and 5.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.
- Ability to understand and interpret pupil data to drive lesson planning and pupil attainment.
- Strong communication, planning and organisational skills.
- Ability to prepare and deliver engaging and differentiated lessons.
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

## Other

- Willingness to undertake training.
- This post is subject to an enhanced Disclosure & Barring Service check.