



Art Technician/Unqualified Art Teacher

Dear Candidate,

Thank you for your interest in the role of Art Technician and Unqualified Art Teacher at King Solomon Academy. In this pack, I hope to help you understand more about the role, our school community and the kind of person we are looking for to join our team.

King Solomon Academy is a unique and very special place. As an all-through school serving from Nursery to Sixth Form, we have the privilege of shaping a young person's entire educational experience. Since our inception in 2007, our mission has always been clear: to provide a rigorous and transformational education to each and every child, preparing them to be successful at university and beyond. We commit to this mission because we believe it is the means to address educational disadvantage and lead the way on system change. Our mission is underpinned by four shared values that apply equally to children aged two or eighteen, teachers, leaders, support staff, parents or our wider community of stakeholders: to always aim high, work together, be kind and lead the way.

The Art Department plays a vital role in fostering creativity, self-expression and cultural understanding. We are seeking an enthusiastic and talented individual who is passionate about art education and interested in developing a career in teaching. This role combines the practical responsibilities of an Art Technician with opportunities to teach intervention groups, supervise classes and develop classroom teaching skills under the guidance of an experienced Head of Department.

We are looking for someone who is excited by the opportunity to show what is possible, who has a deep belief in the potential of every child to be safe, happy and successful in our school community, someone who combines intellectual ambition with humility. If you share that same sense of mission and are excited by the opportunity to contribute to the next chapter of KSA's story, we would be delighted to receive your application.

To apply, follow the link at <https://kingsolomonacademy.org/jobs/vacancies>. The deadline to apply is on **13th August 2026**. Please note we will be reviewing applications on an on-going basis, and this advert may close earlier than advertised depending on the level of response. Early application is advised. To discuss the role, please feel free to email the Principal's PA, Abigail Saleh. (a.saleh@kingsolomonacademy.org) or phone on 0207 563 6901 bearing in mind that school will be closed after 17th July.

Yours sincerely,

Beth Humphreys

Principal

Job Description: Art Technician and Unqualified Art Teacher

Reporting to:	Head of Art
Location:	King Solomon Academy, Older Years Site
Salary:	Ark Unqualified Teacher Scale, Inner London, £29,044 - £42, 017, (AU1 – AU6)
Working Pattern:	8am - 5pm, Monday to Friday (part-time role could be considered for the right candidate)
Start date:	September 2026

Purpose of the Role

The Art Technician and Unqualified Art Teacher will provide technical and administrative support to the Art Department while working directly with students to raise achievement and engagement in the visual arts.

The successful candidate will ensure the smooth running of art facilities, manage materials and equipment, support practical lessons, deliver targeted interventions and supervise classes when required. They will receive coaching and professional development to prepare them for future teacher training and a potential career in teaching.

Key Responsibilities

Preparation of Materials and Resources

- Prepare, organise and distribute materials, tools and equipment for art lessons.
- Set up classrooms and specialist teaching spaces in advance of practical activities.
- Prepare demonstration materials and samples as directed by teaching staff.
- Assist in the display and presentation of student artwork throughout the school.
- Source, order and maintain art supplies within agreed budgets.

Studio and Department Management

- Maintain art classrooms, studios and storage areas to a high standard.
- Organise and catalogue equipment and materials efficiently.
- Carry out regular stock checks and maintain accurate inventory records.
- Ensure equipment is safe, functional and appropriately stored.
- Support departmental exhibitions, open events and enrichment activities.

Health and Safety

- Ensure compliance with health and safety regulations relating to art materials and specialist equipment.
- Maintain risk assessments, safety records and departmental procedures.
- Monitor the safe use, storage and disposal of materials.
- Promote a safe working environment for students and staff.

Art Intervention and Academic Support

- Deliver targeted intervention sessions for students requiring additional support in art.
- Support students preparing GCSE and A-Level portfolios and examinations.
- Work with small groups and individual students to improve practical skills, creativity and confidence.
- Monitor progress and provide feedback to teaching staff.
- Support students in completing coursework and meeting deadlines.

Teaching and Cover Supervision

- Supervise lessons during short-term staff absence using pre-prepared learning materials.
- Deliver structured practical and theory-based learning activities.
- Maintain high expectations for behaviour, effort and achievement.
- Support students in completing classwork and independent learning tasks.
- Provide feedback on student engagement, attainment and behaviour.
- Develop responsibility for planning and delivering lessons as experience grows.

Enrichment and Creative Opportunities

- Support lunchtime, after-school and holiday art clubs.
- Assist in organising exhibitions, competitions, educational visits and artist workshops.
- Encourage participation in enrichment opportunities and creative projects.
- Promote the value of the arts across the academy community.

Teacher Development and Training

- Work closely with experienced teachers to develop teaching practice.
- Participate in instructional coaching, lesson observations and professional development.
- Develop skills in behaviour management, lesson delivery and assessment.
- Observe outstanding teaching across the academy.
- Build the knowledge and experience required for future teacher training and Qualified Teacher Status (QTS).
- Demonstrate a commitment to continuous professional learning.

Desired Outcomes of the Role

The successful candidate will:

Student Achievement

- Improve outcomes for students receiving intervention support.
- Contribute to strong GCSE and A-Level Art outcomes.
- Increase student confidence, participation and engagement in creative subjects.

Department Excellence

- Ensure art facilities are organised, safe and well-resourced.
- Maintain high-quality learning environments that support excellent teaching and learning.
- Ensure resources are consistently available and managed efficiently.

Teaching Development

- Develop the skills and confidence required to become an effective classroom teacher.
- Demonstrate increasing effectiveness in lesson delivery and student support.
- Be well-prepared to progress into teacher training.

Enrichment and Participation

- Increase student participation in enrichment activities, exhibitions and creative opportunities.
- Contribute to a vibrant culture of creativity and artistic excellence across the academy.

Person Specification

Essential Qualifications

- Degree in Art, Fine Art, Graphic Design, Illustration, Photography, Architecture, Design or a related field (or expected completion).
- GCSE Grade C/4 or above in English and Mathematics.

Essential Knowledge and Skills

- Strong practical art skills across a range of media.
- Passion for art education and developing young people's creative potential.

Desirable Experience

- Experience working with young people in schools, community settings, tutoring or mentoring.
- Experience supporting practical art activities or workshops.
- Knowledge of ceramics, printmaking, photography, drawing, painting or digital art processes.
- Experience maintaining specialist equipment and materials.
- Understanding of GCSE and A-Level Art qualifications.

Skills and attributes

We are looking for these skills and attributes or at the very least, a clear, demonstrable capacity to develop them organised around our four school values:

“Aiming high”

- Prepares for success with excellent organisational and administrative skills
- Works hard to achieve goals
- Never gives up on ourselves, our teammates or our mission
- Willingness to play a full part in school life and go above and beyond to ensure success
- High energy and driven by a ‘whatever it takes’ attitude.

“Working together”

- Works effectively as part of a team
- Seeks out opportunities to build on own and others’ strengths and helps others to be better through a culture of clear, kind feedback

“Being kind”

- Able to create a safe, happy and successful environment for everyone in our community
- Shows gratitude
- Takes care of others
- Exhibits pride in achievements of self and others

“Leading the way”

- Has a passion for working with sixth form pupils
- Has confidence to hold pupils to account and have high expectations of them
- Is a positive role model to others
- Is brave
- Shows initiative
- Feels passionate about creating a better future.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced Disclosure and Barring Service check.

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark's safer recruitment process, please click this [link](#).