

**Job Description: Head of Economics- KS5**

<b>Reports to:</b>	Assistant Principal
<b>Start date:</b>	September 2026
<b>Location:</b>	Ark Globe Academy, Harper Rd, London SE1 6AF
<b>Contract:</b>	Permanent
<b>Salary</b>	AM1 - AM6 (£41,328- £53,606) + TLR2B (£5,870)
<b>Hours</b>	08:00am- 17:00pm

This is a fantastic opportunity for an aspiring leader to develop their career with the support of an excellent leadership team and strong school culture at Ark Globe Academy. The role is ideally suited for an exceptional practitioner who is committed to inspiring the next generation of young people in fulfilling their aspirations.

**The Role**

We are looking for a well-qualified teacher and Economics Lead who is capable of delivering high quality lessons across both academies, and who shares our belief in the ability of all KS5 students to achieve outstanding academic progress.

**Key Responsibilities**

- Subject coordination across the Academy
- Ensure high quality teaching and learning of their subject across the Academy
- Curriculum setting and assessment across the Academy as agreed with the Assistant Principal and other relevant members of the Strategic Leadership Team
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- Use well-selected and safe practical work to help students understand the key concepts of Economics
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families to promote progress and secure strong outcomes
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
- Work collaboratively with both Academy and Ark network colleagues as a committed team member, building successful, high performing teams
- Participate actively throughout the Ark network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
- Work with colleagues, students and families to develop a strong academy community
- To keep up to date with new developments in the curriculum.

### **Teaching and Learning**

- Work with the Assistant Principal to establish a subject development plan, target setting and review
- Teach outstanding lessons that motivate, inspire and improve student attainment
- Implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of students is maintained at all times
- Participate in preparing student for external examinations
- Maintain regular and productive communication with students, parents and careers, to report on progress, sanctions and rewards and all other communications
- Keep abreast of any developments within their subject area

### **Curriculum Setting and Assessment**

- Develop high quality syllabuses and schemes of learning for all students that are inspiring for learners and teachers
- Work with the Assistant Principal to monitor and assess teaching and learning within the subject
- Set regular, measurable and significant assessments for the students
- Establish agreement for monitoring and evaluation of student progress
- Maintain accurate student data that can be used to make teaching more effective
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of students.
- To ensure the regular setting and completion of high-quality home learning activities

### **Academy Culture**

- Support the Executive Principal and other strategic leaders in fostering a strong sense of Academy community and ethos, aligned to the Academy value, among both staff and students.
- Support the academy's vision by contributing to the development and implementation of policies practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.
- Vision aligned with Ark's high aspirations and high expectations of self and others.

### **Extra-Curricular**

- Organise and lead Economics clubs for different year groups
- Coordinate student participation in local, regional, or national competitions
- Provide stretch opportunities for more able pupils through competitions and advanced activities

### **Other**

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development.
- To undertake any other responsibilities as directed by the Executive Principal and ALT members
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- Offer enrichment opportunities that stretch and challenge
- Work closely with the SEN department so that low attaining students are supported in making rapid and sustained progress



Ark Globe  
Academy

**Role review**

This job description sets out the main duties of the post at the time of drafting. It cannot be read as an exhaustive list. These responsibilities will be discussed annually as part of the post holder's annual performance review and are subject to change. However, it may be altered at any time subject to need in consultation with the post holder subject to the Executive Principal's approval.

## Person Specification: Head of Economics- KS5

### Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK.

### Experience

- Demonstrable commitment to raising attainment of all students in a challenging classroom environment
- Excellent understanding of both subject and general teaching pedagogy
- Mastery and enthusiasm for Economics
- Effective and systematic behaviour management
- Knowledge of the national secondary education system, examinations and curriculum
- Understanding of the recent changes to GCSE and implications for teaching and learning
- Be or demonstrate the potential to become an outstanding teacher

### Personal Characteristics

- Genuine passion for and a belief in the potential of every student
- Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
- Excellent interpersonal, planning and organisational skills
- Resilient, motivated and committed to achieving excellence Reflective and proactive in seeking feedback to constantly improve practice
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice
- Commitment to and understanding of professionalism in line with the National Teaching Standards

### Other

- This post is subject to an enhanced Disclosure and Barring Service check
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake and contribute to professional development activities

*Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.*

*Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark's safer recruitment process, please click this [link](#).*