



Bolingbroke
Academy
Music Teacher
(Suitable for ECT)

An exciting opportunity has arisen for a Music Teacher to develop their career within our passionate and ever courageous community

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud to be rated as 'Outstanding' in all five categories in the 2024 Ofsted inspection. Ofsted's recent parent survey also ranked us as the 'happiest secondary school' in Wandsworth.

The Role

This is a great opportunity for a Music Teacher who is passionate about their subject and believes that music is inclusive for all pupils. At Bolingbroke, we want to encourage as many of our pupils to play a musical instrument, or engage with the wider sphere of where music can lead, including production, musical performance and theatre. You will be part of a passionate community of teachers and musicians who aim to ensure high attainment of their subject across all key stages of the Music curriculum; developing and leading an exciting curriculum which drives ambitious outcomes for pupils and students.

For the candidate with the right experience, there may be opportunities for leadership role with TLR.

Reports to: Head of Music
Start date: September 2026 or January 2027
Contract: Permanent, 8am to 5pm, Monday to Friday
Salary: Ark MPS AMI – AM6 (£41,328 - £53,606)
Closing Date: Monday 22nd June 2026 at 9 am

Key Responsibilities

- Have experience of teaching Music at Key Stage 3,4 and 5
- Be an outstanding teacher, able to motivate and challenge learners of all abilities across Key Stages 3-5
- Plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress.
- Develop plans and processes for the classroom with measurable results. Interpret and develop results to make improvements in pupil achievement.
- To support the Head of Music in the planning and delivery of musical performances and productions across the academic year.

Curriculum and Assessment

- To work with the team to support music tutors to ensure Year 7 Pupils develop a love and appreciation of music learning an instrument including voice.
- Provide regular feedback music tutors to develop teaching practice
- Oversee the termly assessment of pupils learning and completion of termly reports
- Support regular performance (minimum one per half term via assemblies, evening, enrichment) opportunities for scholars/apprentice to demonstrate their progress.
- Build upon exiting practice to ensure all music practice rooms environment & display are motivational and reflect pupil progress.
- Ensure all scholars and apprentice achieve their targets
- Oversee feedback on the scheme and it's continuing developments, as well as feedback to mentors on teaching practice

Teaching and learning

Exude a passion for the subject which is evident in their day-to-day classroom practice.

- To design an engaging and challenging curriculum that inspires pupils to appreciate the subject and its application and which meets the needs of the pupils.
- To deliver outstanding teaching and learning of Music, thereby helping pupils achieve excellent academic results.
- Have a proven track record of success and raising pupil attainment in Music.

School ethos and culture

- Be committed to Bolingbroke Academy's ethos of high expectations.
- Demonstrate high levels of ambition and optimism regarding what the Academy and its pupils can achieve.
- Provide a nurturing classroom and academy environment that helps students to develop as learners.
- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils.

If you are an ECT, you will have excellent personal and professional development including:

- Weekly instructional coaching
- Weekly whole school deliberate practice sessions
- High quality weekly online CPD through Ambition Institute
- Twilights and Face to Face training days provided by 'Outstanding' Ark Teacher Training

- Reduced lesson planning with use of shared 'Ark Curriculum'
- Weekly collaborative co-planning with departmental colleagues
- 10% below timetable in ECT year followed by 5% reduction in ECT+1 year
- Potential opportunities for curriculum planning in the wider Ark network.

Person Specification

Qualifications and Skills

- Appropriate degree and QTS in Music
- Experience working with pupils across all key stages and abilities.
- Demonstrable experience in managing behaviour and motivating children with a passion and belief in the potential of every pupil.
- Excellent written and a verbal communication skills.
- Excellent organisation and time management.
- Commitment to the values of inclusion and diversity.
- The ability to question and challenge the status quo and find new and progressive solutions to existing systems.
- Desirable - Experience in musical theatre, this could be from University or extra-curricular.
- Desirable - Involvement in previous musical productions and performances.
- Desirable - Wide range of musical instrument expertise including accompanying.

Personal Characteristics

- Analytical and detail-oriented approach to work.
- Proactive and solution-focused mindset.
- Ability to manage multiple tasks and priorities effectively.
- Strong commitment to supporting positive student outcomes.
- Enthusiastic and positive attitude towards work.

Others

- Right to work in the UK.
- Excellent communication and interpersonal skills.
- Ability to work collaboratively with a diverse team.
- Strong organizational and time management skills.
- Commitment to safeguarding and promoting the welfare of children and young people.
- Willingness to undertake training.
- This post is subject to an enhanced Disclosure & Barring Service check.