



Head of Music

An exciting opportunity has arisen for a Head of Music to develop their career within our passionate and ever courageous community

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud to be rated as 'Outstanding' in all five categories in the 2024 Ofsted inspection. Ofsted's recent parent survey also ranked us as the 'happiest secondary school' in Wandsworth.

The Role:

As Head of Department in a music-specialist school, you will lead, develop and manage the effective delivery of an outstanding curriculum across Music provision, which enables the highest level of student progress and attainment from Key Stage 3 up to Key Stage 5. Bolingbroke's unique music curriculum offers free group instrumental tuition to every pupil in Year 7 as well as an extensive peripatetic timetable. As Head of Music you will lead the professional community of peripatetic Music Tutors and promote outstanding teaching and learning and a strong school culture within a nurturing and rigorous environment.

You will lead a number of music events over the course of the year, including termly concerts on site and in local churches, the school musical production, as well as the opportunity to coordinate a number of more informal music events linking with the local community.

In addition to major music events, you will also oversee the organisation of weekly music performances in assembly and termly key stage assemblies.

Reports to: Assistant Principal/Head of Creative & Performing Arts

Start date: April 2026

Salary: £41,328 - £53,606 (Ark Main Pay scale AMI-AM6) + TLR 2B (£5,870)

Contract: Permanent

Closing Date: Monday, 12th January 2026

Key Responsibilities

• Responsibility for all aspects of curricular and extra-curricular Music in school.

- Lead a vibrant and varied programme of extra-curricular musical activities within school to contribute to the wider school community
- Empower and develop the department team and peripatetic tutor provision to embed and extend an exceptional Music curriculum.
- Monitor, evaluate and continually improve the quality of planning, teaching and assessment.
- Lead the assessment process ensuring accurate measurement of subject standards in all year groups at all summative assessment points.
- Analyse student performance data and respond to the outcomes of assessment to ensure appropriate planning, teaching and interventions are in place to keep all pupils on track to achieve their targets.
- Working with ARK schools and Wandsworth Music throughout the year with wider community opportunities and performances, such as the Brighter Sounds at the Albert Hall.

Leadership and Management

- Lead the professional development of the Music team to be highly effective practitioners.
- Through regular observation and feedback, mentor subject teachers to ensure excellent teaching and learning in all lessons in line with academy expectations.
- Manage allocated budget effectively and stay within set budget allocation.
- Create and sustain a positive department culture, where teammates feel collectively supported and developed.
- Lead behaviour management in the department, securing strong routines for learning, consistent with the academy's policy, and liaising with tutors and parents when necessary
- Develop strong partnerships and ensure regular communication with parents and carers
- Supporting Peri teacher with the administration of the Music Scholars and Apprentice programme
- Line manage and direct the work to be completed by the Music Technician

Teaching and learning

- Model excellent teaching and lead collaborative planning and development, including the sharing of resources and best practice within the department
- Be responsible for tracking student progress across the department, analysing all relevant data to make data-driven changes to the curriculum design and intervention strategies and using the data to monitor the performance of subject staff (teacher and part-time technician)
- Be accountable for student progress in Music across the school at all key stages, ensuring that all students achieve results in line with, or better than, value-added predictions
- Monitor the work of the department through rigorous and regular lesson observations, and provide detailed, constructive feedback

- Lead joint practice development across subject teams, ensuring that outstanding practice is shared with all staff in the department and the wider school, and work with other department heads to exploit cross-year and cross-curricular links
- Plan, deliver, monitor and evaluate the curriculum provision and enrichment for all year groups within the Music department
- Monitor the identification of and provision for students with individual needs, and develop differentiated learning and teaching methods and schemes of learning
- Participate actively throughout the network by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
- Work with colleagues, students and families to develop a strong school community

School ethos and culture

- Bolingbroke Academy's has an ethos of high expectations, courage and compassion, we want staff to act as a role model for these practices.
- Demonstrate high levels of ambition and optimism regarding what the Academy and its pupils can achieve.
- We value difference and embrace the individual.

Person Specification

Qualification Criteria

- QTS qualified in Music.
- Right to work in the UK.
- Qualified to degree level and above
- Previous experience as a line manager
- Experience of interpreting student data to drive lesson planning and student progress
- Have experience working with pupils of different ages and abilities in a formal setting without supervision.
- Demonstrable experience in managing behaviour and motivating children with a passion and belief in the
 potential of every pupil.
- Have excellent communication skills, both written and verbal.
- Be committed to the values of Inclusion and Diversity.

Essential

- Degree in Music or related subject
- Mastery of and enthusiasm for Music
- Experience teaching Key Stage 3 and GCSE Music
- Demonstrable experience in managing behaviour and motivating children with a passion and belief in the
 potential of every pupil.
- Excellent interpersonal, planning and organisational skills
- Commitment to regular and ongoing professional development and training to establish outstanding classroom practice
- Provide first aid support (training will be provided)

Desirable

- Previous experience as a line manager
- Experience running regular school music ensembles
- Experience overseeing school music events
- Piano to at least grade 5
- Experience teaching A Level Music
- Experience teaching BTEC Level 3 Music Performance
- Willing to drive the school minibus (training will be provided)

Other

- Willingness to undertake training.
- This post is subject to an enhanced Disclosure & Barring Service check.